

SUMMER NEWS



Events:

- Bank Holiday Monday School closed— 4/5/26
- Year 5 Trip to Bestwood Environmental Centre— 8/5/26
- Art and DT Week: 18/5/26– 22/5/26
- School closes for the half-term—22/5/26
- Inset Day, School Closed– 1/6/26
- School re-opens— 2/6/26
- Colour Dash– 12/6./26
- Cultural Day– 23/6/26
- First Holy Communion Mass in Church– 25/6/26
- Summer Fayre– 1.30 -3.15 2/7/25
- End of year assembly-15/7/25 @9.15
- Class swap day 20/7/26 and 21/7/26
- KS2 Sports Day (1.15pm) 21/7/25
- School closes for summer 24/7/25

DO THE LITTLE THINGS WELL.

WELCOME BACK

We hope you had an enjoyable break with your families and are looking forward to our final term!

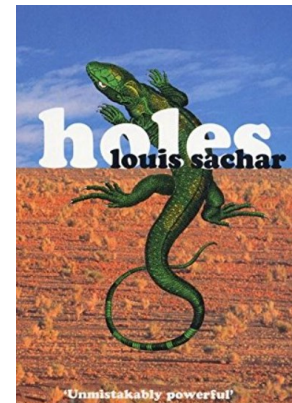
R.E

The first RE topic of the Summer term is 'Transformation', where we will learn about the coming of the Holy Spirit and how this helps us to follow in the footsteps of Jesus.

We will also learn about Sikhism as part of Other Faith's Week.

Literacy

This half term, we will be using Holes by Louis Sachar as our focus text. We will be concentrating on character and setting descriptions, as well as diary entries.



In the second half term, we will explore the second half of the Holes text. We will be using a range of other books to engage and interest the children, it is so important that your child reads 20 pages every day to keep up with the Year 5 expectations and help them to read at their full potential. Thank you for your continued support in this, it does make a huge difference.

'BUT WHAT ARE THEY REALLY DIGGING FOR?'

Maths

At the start of this term, we will be covering shape, negative numbers and measurement. Please go on Mathletics and Rockstar Maths to support your times table knowledge!

Homework

Homework will continue to be given out on a Friday and due in on the following Wednesday. If your child needs any extra support with their homework, please let the teacher know and they can support them with any misconceptions.

The homework set is directly linked to our work in class and it is very important that your child completes their homework on time. It will also help to build



St Teresa's
Catholic Primary School

Topic

This summer term, Year 5 will be exploring two exciting areas of learning: the history of slavery and the use of maps. In our history lessons, pupils will develop an age-appropriate understanding of what slavery was, when it happened, and how it affected people's lives. We will focus on empathy, fairness, and the importance of equality, discussing key figures who helped challenge slavery and bring about change. Children will use stories, discussion, and creative activities to reflect on why freedom and human rights are important today. Alongside this, we will be building our geography skills by learning how to read and use maps. Pupils will practise locating continents, oceans, and countries linked to our history topic, helping them understand how places are connected. They will explore different types of maps, learn about compass directions, and create their own simple maps using keys and symbols.

Science

This term in Science, we will be studying two science topics. In 'Animals including humans' we will be looking at the human life cycle and how it is similar or different to the life cycle of other animals. In the second half term, we will look at 'Changes in Materials' and learn about the processes by which materials change state, and discover which processes are reversible or irreversible. This second topic will give us lots of chances for scientific experiments!

PE

PE will be taking place **every Thursday**. Children should come into school in their PE kit on their PE day with a white T-shirt, black shorts or jogging bottoms, black trainers and their school jumper. PE is part of the National Curriculum and so it is important that every child takes part. If a child does not bring their kit into school, the school office will call parents to arrange a PE kit to be dropped off in school.

RSHE and DART

This term, Year 5 will be receiving DART sessions, which will look at the impact of drugs, alcohol and tobacco. This links to our RSHE curriculum in supporting children to make informed decisions about their health and well-being.

We thank you in advance for your support and we look forward to a very successful Summer term.

Year 5 Team

Mr Dickie, Mr Swaby, Mrs Ryan and Mrs Li.