



SUMMER-TERM NEWS

Events:

- Earth Day 22./04/26
- Bank Holiday 4/5/26
- Year 6 SATS Week
11/05/26
- Ascension 14/05/26
- Art and DT Week:
18/5/26
- School closes for the
half-term-22/6/26
- School INSET
1/06/26
- School reopens
2/6/26
- Multiplication Times
Tables Testing opens
for Y4 2/6/26
- World Environment
day- 3/6/26
- Colour Dash
12/06/26
- Cultural Day
23/06/26
- Year 4 Egyptian
WOW day 7/7/25
- Summer Fayre-2/7/26
- End of year assembly-
14/07/26
- KS2 Sports Day
(1.30pm) 21/7/26
- Class swaps-
20/07/26, 21/07.26
- School closes for sum-
mer 23/7/26

DO THE LITTLE THINGS WELL.

WELCOME BACK

Welcome back!

We hope that you have had a peaceful, safe and enjoyable Easter break.

RE



This term we will be learning about New Life, Building Bridges and God's People.

New Life

In this topic, the children will learn about the 'New Life' of the Easter message and how it is spread through the power of the Holy Spirit. Children will have the opportunity to apply their learning by understanding how to spread the Good News.

Building Bridges

Throughout this topic, children will remember, celebrate and respond to building bridges of friendship and the importance of admitting wrong and being reconciled with one another and God.

God's People

During this topic, children will remember, celebrate and respond to ordinary people who do extraordinary things. They will look at different saints who show us what God is like.

Multiplication Assessment

In June, your child will undertake the government MTC assessment on their multiplications. It is imperative that your child continues to practise their times tables daily either on Times Table Rockstar or using their organiser. Thank you.

WHAT IS MY MISSION?

Maths

At the start of this term, we will continue to work on decimals, in particular comparing, ordering and rounding. Next, we will look at money and converting between pounds and pence. We will specifically look at finding change and how this is important in every day life. Then, we will be recapping how to tell the time and how to convert between analogue and digital. In the latter weeks, within Geometry, we will look at how to describe positions on a 2D grid as

coordinates in the first quadrant. Finally, in Statistics, we will look at how to solve comparison, sum and difference problems using information presented in a range of graphs and charts. The children will continue to be set weekly Mathematics challenges as part of their homework, as well as the questions on the weekly homework sheet. These activities help support the learning taking place in class. Also, please continue using 'Times Table Rockstar' Multiplication and Division Online Application to support the National Assessment taking place this term, in June.

Homework

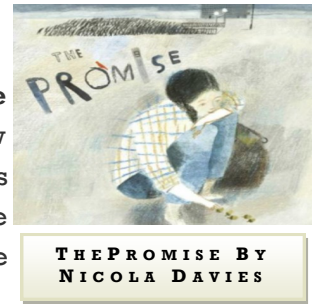
Homework will go home every week ranging from practice Maths questions, mental Maths, reading, punctuation, spelling and research tasks for our writing the following week. We ask that you check your child's work and initial it before it comes back to school. It is also expected that children in Year 4 should read aloud every night for 15-20 minutes covering at least 10 pages of their book, and we ask you to record their reading in the diaries on a daily basis. Daily reading is proven to have a huge impact on a child's academic progress, so we do hope you support us in fostering a love of books for your child.

ICT and Art

In our ICT lessons we will be looking at data representation. This half term is ART week!! We are learning all about Laura Carlin as our artist. During our weekly art lessons, we are exploring sculptures and creating some of our own.

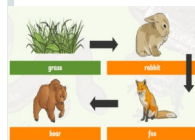
Topic:

Our question for our first half-term is **'What makes the earth angry?'** In Geography, we will investigate how volcanoes erupt and explore some of the most famous volcanoes around the world. After half term, we will be starting a new and interesting topic, delving into the world of the Ancient Egyptians.



Literacy:

The exciting book that we will be studying in Literacy this half term is **'The Promise'** by Nicola Davies. We will be learning how to retell a story from an eye witness account, write list poems and produce persuasive, descriptive writing. In doing so, we will look closely at descriptive vocabulary (how to up-level this), inverted commas and fronted adverbials. After half term, we will be looking at the book **'The Egyptian Cinderella'** by Shirley Climo.



Science: We will start our new topic on **'Dangers to Living Things'** and investigate how both natural and man-made disasters effect the habitat of living things and its impact on the food chain. After half term, we will explore **Human Nutrition**. This topic will include lots of fun and messy investigations (involving a banana sandwich and a pair of tights) and will explore the function of the digestive system and our wonderful teeth.

PE and Uniform

Every child needs to wear a PE kit in school on a Wednesday. Please ensure that your child has the appropriate P.E. kit on that day. This should consist of a white t-shirt, black or navy shorts and plimsolls. The children may have an additional black or navy blue tracksuit in school for outdoor P.E. **Please ensure all uniform is labelled with their name.** As the summer months are approaching, please make sure your child comes to school with a **water bottle, sunscreen and a hat.** Please also make sure your child is in full school uniform every day which includes following school policy for hairstyles. If you have any questions or queries regarding school policy you can find it on the school website.

Year 4 Team

We look forward to seeing you at all our upcoming events. However, should you wish to speak to any of us, at any time, you are always welcome to make an appointment to see us after school or alternatively a phone call, which can be arranged through the office.

Thank you for your support during the Spring term. May we thank you in advance for your support this term and we look forward to a successful and enjoyable Summer term.

Miss Uppal and Mr Blachin

The Year 4 Team

