



St Teresa's
Catholic Primary School

Pupil Premium Review 2024-25

Intended outcome	Success criteria	Outcomes	Review
Use of adaptive teaching to ensure all pupils are taught effectively: maintaining high expectations for all pupils, especially Pupil Premium pupils.	<p>All Teachers and Teaching Assistants to have a good knowledge and understanding of adaptive teaching.</p> <p>Staff are able to appropriately adapt their teaching to respond to the needs and strengths of pupils in their class.</p> <p>Lessons are clearly structured and have a clear balance of new content/learning but also provide opportunities to master and consolidate prior learning.</p> <p>Subject leaders have time to analyse subject data and monitor standards within their subject areas.</p>	All pupils will experience success in lessons and achieve consistently highly outcomes. As well as accelerated progress.	<p>Staff training has been provided through staff meetings (Teaching Walk Throughs) and CPD from Focus Education (Pedagogical stamp). Planning changed to reflect the school Pedagogical stamp – I do, We do, You do approach. Each lesson focuses on the process of: Link it, learn it, check it, show it, know it.</p> <pre>graph LR; A[At the start of a lesson] --> B[Link it]; B --> C[Learn it]; C --> D[Check it]; D --> E[Show it]; E --> F[Know it]; F --> G[At the end of the lesson];</pre> <p>Adaptive teaching is a key component of each lesson, identified on planning – to ensure all learners can access learning.</p> <p>Subject leader release time for subject leader to review data patterns and trends. Monitoring of standards by subject leader and SLT. Subject monitoring a regular focus on the SLT monitoring overview.</p>



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<p>For Pupil Premium children to close the gap with the All Pupil group in Reading.</p>	<p>Implementation of a new reading scheme and monitor system – Accelerated Reader. Provide training for all staff, monitor progress through the use of Star Assessments. Data to be used and analysed to identify pupils who require further intervention. New vocabulary will be explicitly taught – drawing attention to Tier 2 and 3 language. Clear focus in Pupil Progress Meetings on Reading and the outcomes and progress of Pupil Premium pupils.</p>	<p>Pupil Premium pupils will make accelerated progress and narrow the gap to the All Pupil Group.</p>	<p>Reading data: FS: PP pupils 63.6% Expected, All Pupil group 48.3%. +15.3% Y1: PP pupils 69.2% Expected, All Pupil group 60%. +9.2% Y2: PP pupils 70% Expected, All Pupil group 69%. +1% Y3: PP pupils 70% Expected, All Pupil group 76.3%. -6.3% Y4: PP pupils 88.9% Expected, All Pupil group 83.6%. +6.3% Y5: PP pupils 75% Expected, All Pupil group 88.1%. -13.1% Y6: PP pupils 100% Expected, All Pupil group 98.3%. +1.7%</p> <p>Accelerated reading programme established across school – termly Star assessments taking place to show progress and identify any children falling behind. Termly targets set for each pupil, based on their ZPD (Zone of Proximal Development). Progress towards checked regularly by Class Teachers and SLT.</p> <p>Pupil Premium pupils are daily readers in school, to ensure regular reading and fluency.</p> <p>Spelling practice built into daily literacy teaching. Pupils taught the spelling rule and</p>
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			then given the opportunity to practice in a range of ways – written sheet weekly in literacy book, 3x whiteboard practice of spellings and a weekly spelling test.
For children to gain strategies to increase resilience, confidence and self-esteem.	<p>Provide a wide range of experiences for all pupils, to encourage personal growth and ensure pupils know they can be aspirational.</p> <p>All pupils have a broad range of PSHE experiences through the Ten Ten – Life to the Fully scheme. This is to be supported by other events, groups and programmes – such as DaART.</p> <p>Pupils will be able to access specialised support by trained professionals, in order to raise confidence, build self-esteem and develop trust, security and safety.</p>	<p>Pupils will be able to face new learning/challenges with confidence.</p> <p>Improvement in social interactions and academic outcomes.</p> <p>Pupils will be ready to learn and have a range of strategies to enable them to be independent learners.</p>	<p>One day a week support from Leroy, Pupil/Family support worker. Group and individual sessions took place to support pupils to build resilience, self-esteem, bereavement and behaviour. Whole class sessions in Y5 and Y6 took place, dealing with friendship and resilience.</p> <p>Life to the Full plus, fully implemented across the whole school, this runs alongside the work that takes place in RE lessons (Come and See RE).</p> <p>All Y5 pupils took part the DaART programme, helping them to understand risks, consequences, and the impact of their decisions. This foundation builds resilience and confidence for navigating life's challenges.</p> <p>Anti-Bullying week: All pupils completed a range of activities around anti-bullying, including e-safety, the effects of bullying and who can help. Alongside this, each class</p>