

A collage of three photographs: a young boy in a blue t-shirt reaching for a green coiled ball; a group of girls in blue hoodies running outdoors; and a boy in a red sweatshirt and red helmet playing a game on a mat.

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and Sport is raised across the whole school as a tool for whole school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All staff to feel confident delivering the PE curriculum.	Lessons include differentiation tasks to support or challenge children. Each lesson reviews previous learning and develops a new skill. Provides opportunity for new skill to applied in a game setting.	PE apprentice inducted into the new scheme and takes the lead in lessons. Regular communication and feedback given to the class teacher.
Staff to improve their confidence when assessing children using the assessment tool.	Staff meeting and monitoring around the 'Get set for PE Scheme'. The scheme includes planning; with diagrams, photos of resources and video tutorials.	Children develop a love for a wider range of sports. Evidence for this in year 4 and cricket in summer 1. Children organised and conducted a cricket match between classes, helping them to secure and embed their learning by applying this this is a competitive game.
Offer a range of activities for children on the curriculum map.	Curriculum map includes a variety of sports to spark children's love of different sports. Children overcome challenges, shifts the children towards a growth mindset.	All KS2 children to receive a term of fitness sessions, with a specialist. Children Always looking to improve.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Get Set 4 PE Subscription	Apprentice to support teachers in the teaching of PE. Staff will feel well supported in delivering PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Additional adult providing a 1:15 ratio.	More pupils are now meeting daily activity goals, with a clear rise in participation, enthusiasm, and engagement across PE and sport.	Get Set 4 PE Subscription: £585.00
PE and Sports Apprentice.	Class teacher and Sports apprentice to discuss lessons each week.	Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	High-quality PE sessions have strengthened pupils' skills and sporting knowledge. Teachers' understanding of progression has grown through active involvement and ongoing CPD.	PE and Sports Apprentice: £10,021.82
Fitness Instructor employed to deliver fitness sessions to all KS2 children.	All KS2 children receive a terms worth of fitness classes, Regular fitness lessons enhance cardiovascular endurance, muscular strength, flexibility, and coordination. Sessions encourage energy expenditure.	Key Indicator 3: The profile of PE and Sport is raised across the whole school as a tool for whole school improvement.	Enjoyable, motivating fitness lessons are helping pupils develop a lasting appreciation for health, wellbeing, and physical activity.	Fitness Instructor: £2,405.00
StickFit Sessions 2x 10 Week Lessons. StickFit Day 27/06/2025	StickFit combines Music, Physical Education and a touch of science to offer an immersive way of learning that is guaranteed to make the stomach ache from laughing and the mind and body feeling good.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Shaping children's attitudes toward learning, effort, and self-belief—especially in	StickFit Instructor: £4273.00

<p>FSD Dance Instructor</p>	<p>Street dancing classes offered to Key Stage 2 children at lunch times and more recently to Year 5 for an afternoon PE session. Increased levels of fundamental movement skills, coordination, balance, and agility.</p>	<p>Key Indicators 1, 2, 3, 4 and 5 – the dance sessions culminate in year 5 and 6 entering the Great British Dance Off.</p> <p>Year 3 and 4 set their own personal goals following the success of year 5 and 6s.</p>	<p>areas that involve physical challenge, teamwork, and personal development. Growth Mindset – building resilience, risk taking and improved self-efficacy.</p> <p>Emotional needs of children are met, self confidence and expression are evident. Children feel part of a team and experience a strong sense of belonging, especially through preparation for the Great British Dance Off. Dance sessions are inclusive and open to all</p>	<p>FSD Dance Instructor: £5,730.00</p>
<p>Bikeability</p>	<p></p>	<p></p>	<p></p>	<p></p>
	<p>Bikeability provides children with the skills, knowledge, and confidence to cycle safely on roads and in various environments. It equips them with practical skills, improves their road safety awareness, and fosters independence, social skills, and a sense of well-being</p>	<p>Key Indicators 1, 2, 3, 4</p>	<p>Pupils are provided with a new sporting experience of learning to ride a bike. This can increase their daily active minutes by enabling them to ride a bike to school and then use these skills -bike riding- to form the basis for a healthy lifestyle.</p>	<p>RideWise Bikeability: £1,000.00</p>

<p>School Games Membership Sporting Affiliations. Entry Fees</p>	<p>Subscription and entry fees to our school games offering. This provides access to multiple different festivals and competitions throughout the school year.</p> <p>Membership to the Nottinghamshire Schools Football Association allows us to enter competitions.</p>	<p>Key Indicators 2, 3, 4 and 5</p>	<p>Children were introduced to a wider range of sporting opportunities, including events aimed at those who may not access sport outside school. Exposure to new activities such as Kurling, Boccia and Dodgeball broadened participation and built confidence in trying unfamiliar sports.</p> <p>Children in Years 3–6, both boys and girls, had regular opportunities to compete in football matches. These experiences strengthened teamwork, resilience and enjoyment, helping to foster a lifelong love of sport.</p>	<p>NSFA Affiliation: £100.00</p> <p>Sporting Events and Festivals: £500.00</p> <p>Entry to Great British Dance Off: £50.00</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High Quality PE and After School Clubs lead to an increased footballing provision for both boys and girls, exposing children to high level competition.	Following weekly matches against local schools the year 5/6 boys were crowned area champions and will attend the prestigious 'champions league competition'. This will take place at the Forest Sports Zone. Both the year 3/4 and 5/6 girls' teams participated in league and tournament competitions, with the year 5/6 girls finishing 3 rd . This indicates that the impact of the sports resource spending as being high standards of competitive sport being achieved at an inter-school level.	As a school, we are incredibly proud of the footballers and celebrate their success in achievement assemblies. We're hoping that this level of high standards is maintained for future teams and that there is a desire to succeed and emulate previous year in the future. We would like to extend this in the future to other sporting activities and increase inter-school competition
Investment into the school's lunch time dance groups has led to the year 5/6 group entering the Great British Dance Off and progressing to the Grand Finals in Oxford for another year.	Following weeks of practice and rehearsals the year 5/6 were crowned East Midlands Regional Winners and were entered into the Grand Final in Oxford where they finished 8 th .	The dancers are the schools' elite group and the epitome of what hard work and determination can achieve. We celebrate this at every opportunity with performances throughout the school year to fellow pupils and parents. The confidence and self-efficacy it provides our students is something we want to continue.
Sporting Events and Festivals – As well as weekly football competitions against other schools, we entered 8 out of the first 10 sporting events off by the Nottingham School Sports Partnership.	Our aim was to increase our sporting commitment and offer sporting opportunities for all students.	I'd like to introduce a system that tracks every time a child represents school in both a sporting and non-sporting activity. This will be recorded throughout their time at ST's and celebrated when they're in year 6 with a look back of all their achievements. I'd like to apply for the school games mark.

School and Local Links	<p>This year we have made links with local football side KFL (based at Harvey Hadden) who delivered coaching and fitness sessions as part of our Fitness Friday.</p> <p>Trent Bridge Community Trust are delivery free cricket sessions to KS1 throughout the summer term.</p>	<p>I would like to maintain this relationship with both KFL and Trent Bridge for the coming year and make additions. I aim to use my connections at other schools to increase inter-school competition.</p>
Employment and use of skilled coaches and experts.	<p>High quality PE sessions that develop the pupils' skills and sporting knowledge. Teacher's also have an increased knowledge of skills and progression due to them being present in these sessions resulting in ongoing CPD.</p>	<p>Maintain our relationships with Claire (Fitness), Fesa (Dance) and Ben (StickFit), Patrick (Trent Bridge Cricket) and Latrell (KFL Football).</p>
Additional playground resources purchased to promote physical activity and competition (skipping ropes, racquets, bean bags, balance stilts, new balls)	<p>All children have access to the sports equipment at lunch time.</p>	<p>Popular equipment has been replenished to increase the level of physical activity for all pupils at lunchtime.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study – Children in current year 6 cohort = 59

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72% (43/59)	Data is based on historical swimming lessons. From 2021/22.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72% (43/59)	For the 2025/26 academic year I'd like to implement catch up swimming sessions for children who do not have access to out of school swimming allowing them to reach the required levels of swimming.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66% (39/59)	As above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Swimming has not been offered to year 6. This is something I would like to introduce for the 2025/26 academic year and offer top up sessions during the summer 2 term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	As PE Lead, I have liaised with Swimming staff during sessions to develop my own CPD around swimming. This area has been added to the PE Action plan for 2025/26

Signed off by:

Head Teacher:	<i>Ann Glynne-Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Balchin, Class Teacher and PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	24/06/2025