

Art and Design Curriculum Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic 1	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Painting Pointillism Study of the pointillism movement and progression from mark making in EYFS. Children to create their own scene.	Drawing Observation – Draw details of a plant Development of drawing skills and techniques with a focus on different grades of pencil	Drawing Charcoal – Capture of tone and shade using charcoal. Children to create a final piece drawing of a 3D object.	Drawing Pastels – experimenting with effects that pastels can create. Children to create a final piece of a still life.	Drawing Pencils – Create a still life drawing that demonstrate a range of drawing techniques.	Drawing Perspective Create a drawing with a vanishing point that is below the mid-point.
Topic 2	Share their creations, explaining the process they have used.	Sculpture Junk Modelling Children to create an animal made out of junk. Encourage to think about how this can relate to cross curricular.	Painting Colour Mixing – mix paint to get the colour I want to use.	Painting Landscapes Children to paint a local landscape.	Painting Watercolour Create a watercolour painting of a well-known scene	Painting Oil or Acrylic Children to paint a textures and layered image of a landscape or animal to demonstrate technique.	Painting Surreal Create a painting that has a range of images that connect with surrealism. Children need to think about expression and reason behind images.
Topic 3		Drawing Self Portraits Study of Vincent van Gogh and development of techniques to	Sculpture Clay – Development of skills in clay	Sculpture Environment Use natural materials such as rocks and sticks to create	Sculpture Clay Development of techniques to create coiled clay pots.	Sculpture Clay Create a clay head and focus on how different expressions can be created.	Sculpture Wire Create a wire sculpture of a person or animal.



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		create their own self portrait.	Make pinch pots and decorating their pots	an image (link to literacy or science)			
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