

# Art and Design Curriculum Map

	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Topic 1</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	<b><u>Painting</u> <u>Pointillism</u></b> Study of the pointillism movement and progression from mark making in EYFS. Children to create their own scene.	<b><u>Drawing</u> <u>Observation –</u></b> Draw details of a plant Development of drawing skills and techniques with a focus on different grades of pencil	<b><u>Drawing</u> <u>Charcoal –</u></b> Capture of tone and shade using charcoal. Children to create a final piece drawing of a 3D object.	<b><u>Drawing</u> <u>Pastels –</u></b> experimenting with effects that pastels can create. Children to create a final piece of a still life.	<b><u>Drawing</u> <u>Pencils –</u></b> Create a still life drawing that demonstrate a range of drawing techniques.	<b><u>Drawing</u> <u>Perspective</u></b> Create a drawing with a vanishing point that is below the mid-point.
<b>Topic 2</b>	Share their creations, explaining the process they have used.	<b><u>Sculpture</u> <u>Junk Modelling</u></b> Children to create an animal made out of junk. Encourage to think about how this can relate to cross curricular.	<b><u>Painting</u></b>  Colour Mixing – mix paint to get the colour I want to use.	<b><u>Painting</u> <u>Landscapes</u></b> Children to paint a local landscape.	<b><u>Painting</u> <u>Watercolour</u></b> Create a watercolour painting of a well-known scene	<b><u>Painting</u> <u>Oil or Acrylic</u></b> Children to paint a textures and layered image of a landscape or animal to demonstrate technique.	<b><u>Painting</u> <u>Surreal</u></b> Create a painting that has a range of images that connect with surrealism. Children need to think about expression and reason behind images.
<b>Topic 3</b>		<b><u>Drawing</u> <u>Self Portraits</u></b> Study of Vincent van Gogh and development of techniques to	<b><u>Sculpture</u> <u>Clay –</u></b> Development of skills in clay	<b><u>Sculpture</u> <u>Environment</u></b> Use natural materials such as rocks and sticks to create	<b><u>Sculpture</u> <u>Clay</u></b> Development of techniques to create coiled clay pots.	<b><u>Sculpture</u> <u>Clay</u></b> Create a clay head and focus on how different expressions can be created.	<b><u>Sculpture</u> <u>Wire</u></b> Create a wire sculpture of a person or animal.

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		create their own self portrait.	Make pinch pots and decorating their pots	an image (link to literacy or science)			
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