



St Teresa's Catholic Primary School - SEND Graduated Approach 2023-24

Concern is raised by class teacher, parent and/or other professional

ASSES

Observations
 Assessment data review
 Information gathering
 Parent/professional meetings

PLAN/DO

High Quality Teaching (HQT) with differentiated provision
 Targets set with interventions to support
 Review after 1 term

REVIEW

Assessment of interventions and provision put in place.
 If progress has been made and sustained remove from concerns list.

Concern

If little or no progress has been made:

Move to SEND support
 Parent/professional meeting
 Set new targets and interventions
 Access any specialist interventions
 Complete another cycle of asses/plan/do/review

If progress is made but still a concern:

Remain at SEND support
 Complete another cycle of asses/plan/do/review
 Review progress every term

If progress continues and no longer a concern:

Move child to HQT
 accessing any differentiated provision as necessary

SEND support

Key:

HLN – High Level Need
 EHCP – Education Health Care Plan
 HQT – High Quality Teaching

If progress is being made:

Maintain level of support and review every term.
 If progress is maintained over 2 terms consider moving back to SEND support.

If there are further concerns:

Emergency meeting with parents/professionals
 Request increase in HLN funding
 Specialist 1:1 provision and further increase in professional involvement
 Consider alternative provision

If little or no progress is made and still a high level of concern:

Termly reviews with parents and professionals
 Consider applying for HLN funding and/or an EHCP
 Increase specialist intervention and professionals involved
 Individual Provision Map to be put in place

High Level Need (HLN) and/or EHCP