# SPRING NEWS



# **Events:**

- New Year Mass—Friday 12th January 9.30
- Maths workshop—Monday 22nd
  January 2.30
- Trip to Nottingham Cathedral— Tuesday 16th January
- Year 5 liturgical prayer parent workshop-Wednesday 31st January 2,30
- Cake sale—Thursday 1st February
- Safer Internet Day—Tuesday 6th February
- Women in Science Day— Wednesday 7th February (official day 11th February)
- School closes for half term (Trust Inset)-Friday 9th February
- School reopens—Monday 19th February
- Lent Mass and Retreat Day— Thursday 29th February
- Parents Evening—Tuesday 5th and Wednesday 6th March
- British Science Week—Monday
   11th-Friday 15th March
- Choral Speaking performance—
  Thursday 28th March
- Stations of the Cross—Wednesday 27th and Thursday 28th March
- School Closes—Thursday 28th March

#### Reading

A huge well done to all of the children who read 7 times a week before Christmas! Keep up the excellent work. Remember to check out the Strelley library.



# DO THE LITTLE THINGS WELL.

### **WELCOME BACK**

We hope you had an enjoyable break with your families and are looking forward to a very busy term.

### R.E

The first RE topic of the Spring term is 'Mission', where we will learn about how other people can inspire us to do things for others, just like Jesus did. We will think about and discuss what our missions are and how we can help other people.

Our other topics are Memorial Sacrifice and Sacrifice. In these topics will help the children build up to Lent and the Easter story.

#### **RSHE**

Module Two, Created to Love Others explores individual relationship with others. Building on the understanding that we have been created out of love and for



love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

### **Literacy**

In Literacy, we will continue to study the book 'Viking Boy' which retells the adventures of Gunnar in his quest to get vengeance for his Father's death. This links to our history topics for the next term—the Vikings. Within Literacy, we will be writing from a the main character's point of view through a diary entry, a flashback retelling main events and a non chronological report which discusses Viking culture. In grammar, we will continue to focus on paragraphs, relative clauses and commas.

# 'IS THEIR ANYONE OUT THERE?'

### Maths

At the start of this term, we will be using the formal column method for multiplication and division. We will also revisit our work on fractions-multiplying fractions, converting mixed number and improper fractions, and finding equivalents. Any extra practise on Mathletics and Timestables Rockstar will support your maths and times table knowledge! Maths homework will continue to follow the 10 minute maths booklet.

### Homework

Homework is given out every Friday and should be handed in the next Wednesday. It is expected that children in Year Five should read every night and should be reading at least 20 pages to keep up with Year the expectations (including reading aloud). Children should be reading their special book school each night to ensure they are working through reading the programme and developing fluency and comprehension in line with Year 5 expectations. You should continue to record reading with your child in their organiser, with the page numbers they have read as this really helps us to continue reading in school.

Spellings are given on homework sheets and are stuck into organisers. These will be tested each Friday.



### Topic

This term, we are studying British **history** from the end of Roman occupation to 1066. Before Christmas, we focused on the Anglo-Saxons and the impact they had on British history. This term, we are going to study the Vikings and how Britain changed under their rule. We will also discuss the role of the Vikings, as enemies of the Anglo-Saxons, but also leaders in their own rights. Were the Vikings really vicious?

#### Science

Our Science focus is Space. We will be learning about the movement of Earth , and other planets, relative to the Sun in our Solar System. The children will use the idea of Earth's rotation to explain day and night, and have the opportunity to find out about how ideas have changed over time.

We will continue to a have a focus on working scientifically, with the children focusing on the use of scientific vocabulary, planning and carrying out experiments and investigations and presenting their findings.

## IS THERE ANYBODY OUT THERE?

### **Computing**

In Computing the children will be completing a graphical drawing course, where they build up to designing and creating a complex vector image.



Our Solar System

Thank you for all your help and support.

Mrs Kenworthy, Miss Morris, Mr Swaby, Mrs Tranchero, Mrs Eaton-Watts and Miss Cavanah

