

St Teresa's Collective Worship Progression Map



Child-led Liturgies				Other forms of prayer	Documenting of worship
Year group	Children do	Staff do	Resources used		
EYFS	<p>Children do <i>Planning, resourcing, leading and evaluating</i></p>	<p>Staff do <i>Consider: How will we move from co-leading to facilitating and supporting?</i></p>			
	<p>Advent 1 – children begin to learn the basic structure of a liturgy from the teacher. Gather Word Respond Mission</p>	<p><i>Teacher to explicitly model liturgy to children a least once per RE topic.</i> Advent 1 – teacher creates liturgical prayer plan Teacher model's liturgy to children Children participate and respond to prayers and key responses</p>	NDCYS adapted planning sheet (KS1 version)	<p>Monday Collective Worship</p> <p>End of the Week Good Work celebration</p> <p>Lunchtime meditation group</p> <p>Lectio Divina Teachers to introduce this form of worship as they feel their class is ready. Only do this with a picture during EYFS, encouraging the children to talk about how the picture makes them feel.</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship folder</p> <p>Prayers and evidence of worship may be found in class collective worship folder</p> <p>Evaluation captured as pupil-voice on post-it notes along with the planning sheet</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in RE book</p> <p>Meditation is not formally recorded</p>
	<p>Advent 2 – children begin to recognise items for prayer focus: Bible, cross, candle, liturgical colour fabric</p>	<p>Advent 2 - Teacher to continue modelling the basic structure of a liturgy to the children. Teacher begins to include children in selecting items needed for their liturgy Talk to the children about how the liturgy made them feel and what made them feel that way (introducing evaluation) and note down pupil-voice on post-it notes.</p>	<p>Let Us Pray 2Gether box</p> <p>Classroom resources</p> <p>Lion's Bible</p>		
<p>Lent 1 – Children to select items for the prayer focus Teacher to share cards from let us pray box to include children in planning elements Group of children lead the sign of the cross</p>	<p>Lent 1 - Teacher to select theme, scripture, response and mission of liturgy. Offer children a small selection of cards from let us pray box Select a child/group of children to begin the liturgy with the sign of the cross (introduction to leading worship). Talk to the children about what is essential in a liturgy (sign of cross, scripture, mission etc) – did we have all of these things? What did you enjoy about our liturgy?</p>	<p>Class collective worship folder</p> <p>NDCYS- Extra ordo nary videos</p>			

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	<p>Lent 2 – Child/group of children to begin leading one element of liturgy with teacher's support and guidance Chaplaincy team members to support children in planning a liturgy (e.g. introducing theme of liturgy)</p>	<p>Lent 2 – Teacher and chaplaincy team to model using let us pray 2gether box Begin to assign certain aspects of the liturgy to children- HA children explaining the meaning of the theme Gather whole class evaluation pupil-voice to add to evaluation sheet.</p>	<p>Hymns on school system</p>	<p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>but should be captured in class collective worship folder once per term</p>
	<p>Pentecost 1 - Child/group of children to begin leading elements of liturgy using let us pray 2gether box</p>	<p>Pentecost 1 – Teacher to take a small group to help plan a liturgy using let us pray resources. Teacher to record pupils' ideas and create liturgy from children's input Gather whole class evaluation on evaluation sheet.</p>			
	<p>Pentecost 2 – <i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the year</i></p>	<p>Pentecost 2 – All children will have the chance to plan an aspect of the liturgy and lead on one element e.g. writing and reading prayers, sharing the mission</p>			

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YEAR 1	<p>Advent Term - Teacher to model how to use let us pray 2gether box to plan and lead a liturgy Chaplaincy team members to support groups of children with planning liturgy on theme of encounter Children to plan and prepare the prayer focus based on the word of the week or come and see topic Teacher provide selection of cards to support children's planning</p> <p>Small group of children share ideas to write one type of prayer (e.g. sorry prayers) teacher to model and write prayer</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p><i>Teacher to explicitly model liturgy to children a least once per RE topic</i> Advent Term - teacher to model the basic structure of a liturgy to the children. Teacher to choose a selection of cards to guide children's liturgy planning</p> <p>Adult supports locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Children share ideas to create prayers</p> <p>Adult to write up plan onto NDCYS adapted proforma, including children's ideas</p> <p>Pupil voice to gather evaluation notes-what did you enjoy? How could we make it better next time?</p>	<p>NDCYS adapted planning sheet (KS1 version)</p> <p>Let Us Pray 2Gether box</p> <p>Classroom resources</p> <p>Collective worship folder</p>	<p>Lectio Divina with a picture in, perhaps introducing a simple line of scripture in the Lent term.</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship folder</p> <p>Photos of worship may be evidenced in class collective Worship folder</p> <p>Prayer evidence added to folder</p> <p>Any liturgies held as part of RE unit</p>
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	<p>Lent Term – Begin to select cards from for the Mission/end of liturgy and teacher to add to whole group plan</p> <p>Children begin to write their own prayers for the liturgy</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – Teacher to know the direction they want to go in with said liturgy, but to encourage ideas/cards from children and to co-plan this with them. Talk to children about why some ideas will work with the theme of the liturgy but others won't. Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher's discrepancy).</p> <p>Adult facilitates prayer writing and supports children with correct format of prayer type. Children lead prayer in liturgy</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>KS1 Bible</p> <p>Class collective worship Journal</p> <p>NDCYS Extra ordinary YouTube</p> <p>Hymns on school system</p>	<p>Encourage the children to talk about how the picture/verse of scripture makes them feel.</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>(respond liturgy) to be recorded in RE books</p> <p>Meditation is not formally recorded but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page/as post-it notes.</p>
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	<p>Pentecost Term –</p> <p>Small groups of children have the opportunity to lead different parts of the liturgy.</p> <p>Children have opportunity to write different types of prayer across the term.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term –</p> <p>Adult facilitates the liturgy but locating the appropriate reading in the Bible and response to the reading</p> <p>Teacher to support prayer writing, using the children's ideas. Children lead prayer within the liturgy.</p> <p>Adult to write up group plan onto NDCYS adapted proforma</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>			
YEAR 2	<p>Advent Term –</p> <p>Teacher to model how to use let us pray together box. Children work in small groups, supported by teacher and chaplains to choose from a small selection of cards</p> <p>Children to plan and prepare the prayer focus for worship according to liturgical season/Come and See topic.</p> <p>Children write their own sorry/thank you/asking prayers each liturgy</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term –</p> <p>Adult facilitates the planning of the liturgy with a small group who take a lead in the choice of cards for each section of the liturgy.</p> <p>Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Staff support children in the writing of prayers and model responses for children to use.</p> <p>Adult to write up group plan onto NDCYS adapted proforma.</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>NDCYS adapted planning sheet (KS1 version)</p> <p>NDCYS adapted evaluation sheet (KS1 version)</p> <p>Let Us Pray 2Gether box</p>	<p>Christian Meditation</p> <p>Building up to 2-minute meditation throughout the year</p> <p>Meditation is led by an adult</p> <p>Lectio Divina</p> <p>scripture sourced by adult, linked</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p>

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	<p>Lent Term –</p> <p>Children to lead gather and mission, supported by an adult</p> <p>Child to read the scripture and learn the correct introduction and responses to different scripture readings.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term –</p> <p>Teacher to locate Bible reading, modelling how to read clearly as part of the liturgy so that children learn the correct introductions and responses to different scripture readings.</p> <p>Adult facilitates the planning of the liturgy with a small group who make use of let us pray 2gether cards to select the Gather and Mission.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>Classroom resources</p> <p>KS1 Bible</p> <p>Class collective worship folder</p> <p>NDCYS Extra ordinary YouTube</p> <p>Hymns on school system</p>	<p>to liturgical year or Come and See topic, facilitated by adult. Picture to aid understanding and interpretation</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS1 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded but should be captured in class collective worship journal once per term</p>
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	<p>Pentecost Term – Children are confident using let us pray resources and recognise the different parts of the liturgy</p> <p>Children take a lead in planning and delivering the gather and mission of the liturgy as well as writing their own prayers and reading the scripture, supported by an adult</p> <p>Children begin to write the evaluations, with the support of an adult.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term –</p> <p>Teacher to model reading scripture clearly so that children can read this as part of the liturgy and learn the correct introductions and responses to different scripture readings.</p> <p>Adult facilitates the planning of the liturgy with a small group who make use of let us pray cards to select the Gather and Mission.</p> <p>Adult supports children in writing and leading prayers in liturgy.</p> <p>Adult to write up group plan onto NDCYS adapted proforma.</p> <p>Adult works with small group of children to evaluate the liturgy and add next steps to evaluation.</p>	<p>Weekly Word document</p>		<p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page/as post-it notes.</p>
<p>YEAR 3</p>	<p>Advent Term - Teacher models the use of let us pray 2gether box. Children are split into small groups to focus on each aspect of the liturgy</p> <p>Scripture should be introduced and responded to correctly. Teacher facilitation of this.</p> <p>Children write a selection of their own prayers to lead in the liturgy, supported by the teacher.</p> <p>Whole class to evaluate liturgy, recorded on NDCYS proforma.</p>	<p>Advent Term – Adult to facilitate by ensuring the elements of the liturgy have a common thread and are suited to the theme of the liturgy. Adult to support with selecting an appropriate scripture reading. Adult to facilitate by helping the pupils create a calm, prayerful atmosphere. Begin by modelling, stepping back as the weeks go on. Scripture selected by adult. Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture. Adult to support writing of the liturgy plan with children adding ideas.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray</p>	<p>Christian Meditation Moving between 2 and 3-minute meditation throughout the year Meditation is led by an adult</p> <p>Lectio Divina scripture</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p>

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	<p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>		<p>2Gether</p>		
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	<p>Lent Term – Scripture should be introduced and responded to correctly. Children should try to select scripture to suit theme from let us pray cards and/or RE units. Teacher facilitation of this.</p> <p>Children use proforma for prayers to include in their liturgy, linking to the theme of the week. Whole-class evaluation.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Adults support by ensuring the scripture selected links with the theme of the liturgy, and the elements the children plan themselves go together cohesively.</p> <p>Children write ideas onto NDCYS adapted planning proforma.</p>	<p>Classroom resources</p> <p>Beginners Bible</p> <p>Class collective worship folder</p>	<p>sourced by adult, linked to liturgical year or Come and See topic, facilitated by adult. Led by Class Chaplain from Lent Term. Children to respond by raising their hand, leader</p>	<p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded</p>
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<p>Pentecost Term – Children should continue to practise leading each section, supported by the teacher.</p> <p>Children are confident with the let us pray cards and completing the liturgy plan</p> <p>Children write a selection of prayers as a small group, supported by the teacher and lead these prayers within the liturgy with the correct responses.</p> <p>Children should try to find scripture readings in the Bible, supported by the adult.</p> <p>Children supported to complete evaluation using own ideas to improve.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term –</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Children to write ideas for plan onto NDCYS adapted planning proforma, supported by adult.</p>	<p>YouTube</p> <p>Hymns on school system</p> <p>Weekly Word document</p> <p>Extra-Ordinary document</p>	<p>nods to them to share their contribution (maintaining prayerful atmosphere).</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.</p>
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<p>YEAR 4</p>	<p>Advent Term – Children begin the year by generating their own Gather and Mission/end of liturgy</p> <p>Children select hymn to create prayerful atmosphere, linking to theme.</p> <p>Children write their own prayers to add to the liturgy</p> <p>Children write their own elements of the plan onto the planning proforma, supported by adults.</p> <p>Three children are asked to give specific comments and these are noted on the evaluation form.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adult to facilitate by ensuring the elements of the liturgy have a common thread and are suited to the theme of the liturgy.</p> <p>Adult to facilitate by helping the pupils create a calm, prayerful atmosphere. Begin by modelling, stepping back as the weeks go on.</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether box</p> <p>Classroom resources</p> <p>KS2 Bible</p> <p>Class collective worship folder</p>	<p>Christian Meditation Moving between 3minute meditation at the beginning of the year, progressing to 4 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to lead Christian Meditation.</p> <p>Lectio Divina scripture sourced by adult, linked to liturgical</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded</p>
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	<p>Lent Term –</p> <p>Children to plan all elements of the liturgy, teacher on hand to ensure ‘thread’ of theme throughout the liturgy.</p> <p>Children begin to select appropriate scripture from the Bible to use within liturgy.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term –</p> <p>Adults support by ensuring the respond to the scripture links with the theme of the liturgy, and the elements the children plan themselves go together cohesively.</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Children begin to find scripture within the bible, with the support of the teacher.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>YouTube</p> <p>Hymns on school system</p> <p>Weekly Word document</p> <p>Extra-Ordinary document</p>	<p>year or Come and See topic for Lectio Divina, led by class chaplain (training received), supported by adult. Children to respond by raising their hand, leader nods to them to share their contribution (maintaining</p>	<p>but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.</p>
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<p>Pentecost Term – Children now planning all for main parts of a liturgy using let us pray resources and completing planning proforma, supported by an adult.</p> <p>Children recognise important of thread of theme and link to scripture within planning.</p> <p>Selection of prayers written by children which also link to the theme and possible current events e.g. current war or conflict, death of historical figure or natural disasters in the world</p> <p>Evaluation is recorded on NDCYS proforma by three pupils, which is then shared with the class.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term – Adults to support the writing of liturgy planning, asking key questions such as:</p> <ul style="list-style-type: none"> - How does this element link to the theme of the liturgy? - Have you explicitly stated what the theme is? How will you communicate this? - What songs might remind people of what the theme is? - Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? - Can the children complete their missions within a given time frame? - Can we give the children an example when we tell them how to respond/what their mission is? <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>Internet access for planning</p> <p>YOUCAT</p> <p>Bible Gateway website access</p>	<p>prayerful atmosphere).</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	
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<p>YEAR 5</p>	<p>Advent Term – During Advent 1, children plan all the main parts of a liturgy using let us pray resources and completing planning proforma, supported by an adult.</p> <p>Prayers written in small groups to ink with theme of the liturgy and current global events</p> <p>Staff to introduce YOUCAT to children to support their theological understanding and link to CCC.</p> <p>Planning sheet filled in by children, supported by adults only where necessary.</p> <p>'live evaluation' by two pupils during the liturgy. Evaluation is recorded on NDCYS proforma by two pupils, which is then shared with the class. A collective 'next time we could' is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adults to support the writing of liturgy planning, asking key questions such as:</p> <ul style="list-style-type: none"> - How does this element link to the theme of the liturgy? - Have you explicitly stated what the theme is? How will you communicate this? - What songs might remind people of what the theme is? - Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? - Can the children complete their missions within a given time frame? - Can we give the children an example when we tell them how to respond/what their mission is? <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether box</p> <p>Classroom resources</p> <p>KS2 Bible</p>	<p>Christian Meditation Between 3 and 4 minute meditation at the beginning of the year, progressing to 5 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to lead Christian Meditation.</p> <p>Lectio Divina scripture sourced by adult, linked</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p>
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<p>Lent Term – Children responsible for choosing most appropriate cards from let us pray 2gether resources, teacher to support children in thinking of their own ideas as the term moves on</p> <p>Children are provided with access to an ipad to select hymns/reflection music, videos to support their planning.</p> <p>Children become confident in live evaluation and sharing next steps with children after the liturgy. This is referred to in the next liturgy planning session.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – Liturgy planning is overseen by an adult and is guided only when necessary using questions above.</p> <p>Adult may source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere.</p> <p>Adult may encourage children to think outside of the box such as different locations for liturgy, seating arrangements, actions etc adding their own ideas to the plan where appropriate.</p>	<p>Class collective worship folder</p> <p>YouTube</p> <p>Hymns on school system</p> <p>Weekly Word document</p> <p>Extra-Ordinary document</p> <p>Internet access for planning</p>	<p>to liturgical year or Come and See topic for Lectio Divina, led by class chaplain (training received), supported by adult. Children contribute by sharing the important words and phrases to them when they feel; when the word of God speaks to them, they</p>	<p>Meditation is not formally recorded but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.</p>
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	<p>Pentecost Term Children think of their own ideas to add to their liturgy plan, using let us pray resources only as a guide or support when needed</p> <p>Children complete live evaluation to share at the end of the liturgy. Class come to an agreed next step which is then added to the proforma.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term –</p> <p>Adults facilitate children's own ideas in the planning of liturgy</p> <p>Have resources ready for children and provide access to technology to support their ideas</p>	<p>YOUCAT</p> <p>Bible Gateway website access</p>	<p>share with the group. By the Lent term, children will be self-selecting scripture that is important to them for Lectio Divina.</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	
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St Teresa's Collective Worship Progression Map



<p>YEAR 6</p>	<p>Advent Term – Depending on proficiency of liturgy planning group, children may use either side of the let us pray board or choose to only make use of elements of this resource.</p> <p>All aspects of liturgy planned and prepared by children, supported by adults only where necessary.</p> <p>Children to make use of Bible Gateway, Christian art and YOUCAT websites to supplement their planning</p> <p>Planning sheet filled in by children, supported by adults only where necessary.</p> <p>Evaluation is recorded on NDCYS adapted proforma by two pupils, which is then shared with the class. A collective 'next time we could' is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adults to support the writing of liturgy planning, asking key questions such as:</p> <ul style="list-style-type: none"> - How does this element link to the theme of the liturgy? - Have you explicitly stated what the theme is? How will you communicate this? - What songs might remind people of what the theme is? - Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? - Can the children complete their missions within a given time frame? - Can we give the children an example when we tell them how to respond/what their mission is? <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p> <p>Adult encourage children to think outside of the box such as different locations for liturgy, seating arrangements, actions etc.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether (LUP2G) board game resource</p> <p>Classroom resources</p> <p>KS2 Bible</p> <p>Class collective worship Journal</p> <p>YouTube</p>	<p>Christian Meditation 4 minute meditation at the beginning of the year, progressing to between 5 and 6 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to lead Christian Meditation.</p> <p>Lectio Divina scripture sourced by adult, linked to liturgical year or Come and See topic led by class</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded but should be captured in class collective worship</p>
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	<p>Lent Term – Children spend time focusing on planning elements of liturgy previously missing/in need of development.</p> <p>Evaluation is specific to these areas the children are trying to develop.</p>	<p>Lent Term –</p>	<p>Hymns on school system</p> <p>Weekly Word document</p>	<p>chaplain (training received), supported by adult where needed. Children contribute by sharing the</p>	<p>journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil</p>
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	<p>Pentecost Term –</p> <p>All planning is completed by pupils Staff to enrich thinking and pull out own ideas from children rather than using the let us pray cards</p> <p>Evaluation is used at the beginning of each liturgy to ensure elements in need of development are focus points</p>	<p>Pentecost Term –</p> <p>Teacher to circulate and support where appropriate</p> <p>Ensure use of technology is accessible and appropriate to ensure liturgy</p> <p>Teacher to remind of the next steps from previous lesson</p> <p>Evidence of mission/photos/prayers are to added to collective worship folder</p>	<p>Extra-Ordinary document</p> <p>Internet access for planning</p> <p>Bible Gateway website access</p>	<p>important words and phrases to them when they feel; when the word of God speaks to them, they share with the group. From Advent term 2, children may be self selecting scripture that is important to them for Lectio Divina.</p> <p>Daily prayers</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>responses evidenced on page.</p>
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