



	Spots AND Sleep
Session Length	45 - 60 minutes, plus extension discussion time (see note in <b>Introduction</b> )
Introduction	This session discusses how children can respect their bodies as gifts from God by looking after them appropriately. They will learn that good choices regarding rest, sleep, exercise, personal hygiene and diet will have a positive impact on their health. <b>NB.</b> As there are a lot of different ways in which we should take care of our bodies, this session does not cover everything. <b>Appendix 2</b> contains further topics for discussion, which you can use to extend this session or to hold another at a later date.
Learning Objectives	<ul> <li>Pupils will learn:</li> <li>How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.</li> </ul>
Success Criteria	<ul> <li>Pupils will engage with the film and discussion questions</li> <li>Pupils will successfully complete the appropriate section in their Paradise Street Workbook</li> </ul>
Virtues to be developed	<ul> <li>Respectful</li> <li>Appreciative</li> <li>Reverent</li> <li>Curious</li> </ul>
Resource Materials	<ul> <li>Teacher Notes (this document)</li> <li>Online Presentation</li> <li>Paradise Street Workbook</li> <li>Appendix 1 – Lucky Dip Questions (Episode 4)</li> <li>Appendix 2 – Topics for Discussion</li> </ul>

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Introduction		
Slide 1	Ask children: Have you ever been embarrassed about something and tried to hide it? You might like to share a funny, personal example, for example, "When I was at school, I sneezed and snot came out my nose, tried to hide it and didn't do any work that lesson"	
Film: Paradise Street - Episode 4		
Slide 2	Click to play 'Paradise Street - Episode 4'.	
	<b>Synopsis</b> Finn stays up late playing computer games which then affects his work and relationships the next day. Meanwhile, Siobhan discovers a spot on her face which mortifies her and she tries her best to cover it up.	
Slide 3	See the <b>Module Overview</b> for further guidance on this section.	
	Use the Lucky Dip Questions in Appendix 1 to generate discussion.	
	Alternatively, here are some discussion points you can use to facilitate a conversation with pupils about the drama.	
	<ul> <li>Why did Finn stay up so late? Who was he disobeying? Have you ever stayed up really late and how did you feel the next day?</li> </ul>	
	<ul> <li>Do you think it's easy or difficult being a parent? What about a parent that works unpredictable shifts?</li> </ul>	
	<ul> <li>What is it that makes Finn want to complete 'just one more level' again and again? Do you find computer and video games addictive?</li> </ul>	
	<ul> <li>Why is Siobhan so nervous about going to school with a spot? What would you say to Siobhan, if you had been with her when she first saw it?</li> </ul>	
	<ul> <li>Have you ever been self-conscious about the way you look? How did it feel?</li> </ul>	
	<ul> <li>Why does Marcus drink a protein shake?</li> </ul>	
	<ul> <li>Why is Finn falling asleep in class? How will that affect his learning and that of his classmates?</li> </ul>	





## Session 4: Spots and Sleep Module 1: Created and Loved by God

Unit 2: Me, My Body, My Health

	<ul> <li>What did Miss Nichols say to Finn and Siobhan? Do you think they found it helpful?</li> <li>What did Finn forget to do in the morning and what were the consequences?</li> <li>What does Marcus learn about protein shakes and diet?</li> </ul>	
Film: Delving Deep	ber into Episode 4	
Slide 4	Click to play 'Delving Deeper into Episode 4'	
	'Delving Deeper' is a presenter-led film which highlights some of the key ideas presented in the film, gives some teaching and provides a Christian context.	
	Teaching includes:	
	Summary of the good choices they can make about the following: <ul> <li>Sleep</li> <li>Exercise</li> <li>Personal hygiene</li> <li>Electronic entertainment</li> </ul>	
Personal Activity: Paradise Street Workbook – Personal Hygiene		
Slide 5	Children should complete the 'Personal Hygiene' activity in their Paradise Street Workbooks.	
	Today's activity about personal hygiene provides an opportunity for children to consolidate factual learning and make good choices about their own personal hygiene.	
	It is advisable for children to complete these workbook activities independently. You might like to play music in the background to encourage focus, before bringing the class back together to conclude.	
Reflection		
Slide 6	Invite children to close their eyes and listen to you read the following reflection. Play music in the background if you wish:	
	Lord, I believe in you: increase my faith.	



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## Session 4: Spots and Sleep Module 1: Created and Loved by God

Unit 2: Me, My Body, My Health

	I trust in you: strengthen my trust. I love you: let me love you more and more. I am sorry for my sins: deepen my sorrow. Make me wise in planning, Courageous in taking risks. Make me patient in suffering, unassuming when I'm doing well. Keep me, Lord, attentive at prayer, Balanced in food and drink, Diligent in my work, Firm in my good intentions. Excerpts from Prayer of St Clement (edited for sense for younger audience) Invite children to sit in silence for a moment and think of one thing they can do to look after the body God gave them today.
Slide 7	If you wish, <b>click to play</b> the module song: 'My Dedication'



