



St Teresa's
Catholic Primary School

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Remote education provision –
Information for parents

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OLoL CMAT schools are now fully open to all pupils and operating a full timetable of lessons.

Should any pupil test positive for Covid St. Teresa's will provide any work via Teams but not on-line if the pupil is unwell. Should any pupil be off for a period of isolation with or without Covid but are fit and well, parents may contact the school to request access to 'on-line' lessons; it will be at the discretion of St. Teresa's as to the number and frequency of on-line lessons that can be provided during the pupil's absence.

In the case of any future lockdowns, where St. Teresa's is required to fully or partially close, staff will revert to the timetable as set out in this Remote Learning (Protocol/Policy).

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On-line contact with their class teacher, from registration to formal lessons. All pupils have access to Microsoft Teams and the school is identifying which pupils need access to a device and/or the internet.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours a day.
Key Stage 2	4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams is set-up and in place for all children – including login details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Initially, results from the previous device and connection survey will be used to identify pupils with limited or no access. Then the school will follow-up any children not on line and offer a device.
- Packs will be sent home for all year groups to support the on-line teaching,

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for all pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers for all on-lines will be taken, the school will be contact if a child is missing from registration or on-line learning.
- On-line assignments will be set daily to ensure engagement in learning,

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given on daily assignments, electronically.
- On-going feedback will take place during lessons and on work posted on the class wall.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Additional differentiated resources will be included in the home learning packs.
- Teachers and Teaching assistants will continue to support children with additional needs, through small groups, 1:1 intervention and differentiated resources.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, then they can still access the remote learning along with their peers. The provision will be consistent for those at home, as it for those in school.