



**PROCEDURE FOR USE IN CATHOLIC ACADEMY TRUSTS IN THE
DIOCESE OF NOTTINGHAM FOR THE MANAGEMENT OF
COMPLAINTS FROM PARENTS OR CARERS**

Our Lady of Lourdes Catholic Multi-Academy Trust

**St. Teresa's Catholic Primary School, A Voluntary
Academy**

School Complaints Co-ordinator:

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I. General Principles

This procedure applies to the Our Lady of Lourdes Catholic Multi-Academy Trust and any School within the Our Lady of Lourdes Catholic Multi-Academy Trust.

The Our Lady of Lourdes Catholic Multi-Academy Trust is committed to providing the very highest standards of education and support and places great value on its strong partnership with parents. However, we recognise that from time to time concerns or complaints may arise and it is our aim to work with all parties involved towards a satisfactory resolution.

The aim of this procedure is to enable those involved to reach a resolution of their concerns by providing a transparent and easily understood process for handling complaints. We will do this by:

- Attempting to resolve concerns through informal discussions at the earliest stage
- Providing named contacts and a timescale for a response to be made by the School/Trust
- Focusing on resolving complaints rather than apportioning blame
- Promoting confidentiality and discretion
- Being forthright in dealing with vexatious, abusive and malicious complaints

Complaints will be managed in line with the 'Complaints Process' set out within this procedure.

The table entitled 'Complaints Procedure: Management of Stages within the Academy Trust' indicates who will be involved in the management of your complaint depending on the stage it has reached and whether the complaint is against the School or the Our Lady of Lourdes Catholic Multi-Academy Trust.

All complaints, regardless of the subject matter, will first be reviewed by the School/Trust Complaints Co-ordinator. They will ensure that you are informed of what the next steps will be in the handling of your complaint and the timescales involved. If after reviewing the complaint it is decided that an alternative statutory procedure applies then you will be informed. Examples of issues that would not be dealt with under this procedure include those relating to exclusions, admission appeal or special educational needs provision. Disciplinary action, grievances and capability issues related to employees, child protection or criminal investigations are also dealt with through separate specific procedures.

A written record will be kept of all complaints, whether they are resolved following a formal procedure, or proceed to a panel hearing and the action taken by the School/Trust as a result of those complaints. Correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the Education 2008 Act requests access to them.

2. Expectations Under This Procedure

When you bring a complaint to us under this procedure, you may expect the School/Trust to:

- Take your complaint seriously;
- Treat you with courtesy and respect;
- Deal with it with discretion and confidentiality (if the matter relates to the safety and well-being of a child then we reserve the right to share details with other agencies);
- Offer you the opportunity to be accompanied at meetings, including Stage 3 panels. Additionally, in the event of a language barrier a translator may attend and in the event that you suffer from a disability requiring reasonable adjustments a person may attend to assist with any physical or mental impairment; *Note: this procedure does not allow for representatives to be present at meetings including the Stage 3 panel.*
- Meet the timescales set unless there is good reasons to extend these – in which case you will be informed;
- Seek and offer resolution at all stages;
- Inform you of the action taken to resolve your complaint and of any measures to ensure that a similar complaint does not arise in the future.

In turn, we expect that:

- Our staff will be treated with respect;
- You will be mindful of the need to keep information relating to children confidential in the interests of all our students;
- That you will enter into the procedure in the spirit of seeking resolution;
- If the School/Trust considers that disciplinary action may be necessary against an employee, then this will deal with this under the disciplinary procedures and will be managed in confidence without this being disclosed to the complainant

All complaints must be considered fully at the informal (Stage 1) and formal investigation (Stage 2) stages before they can be progressed to a formal complaint panel (Stage 3).

Should a complaint be upheld fully by the School/Trust at Stage 1 or Stage 2 and any residual issues cannot be addressed by the complaints procedure, a request to move the complaint to Stage 3 may be refused. Any such decision will be taken by the School Chair/Vice Chair of Governors or Trust Chair/Vice-Chair of Directors.

Should a complainant refuse to engage with the complaints process or provide information required at each stage in order to achieve a resolution then the School/Trust may determine that the complaint cannot be progressed to the next stage. Any such decision will be taken by the School Chair/Vice Chair of Governors or Trust Chair/Vice-Chair of Directors. The complainant will be informed of any such decision but the decision is final.

If, after completing the complaints process the complainant continues to raise the same issue it is reasonable for the School Chair of Governors or Trust Chair of Directors to inform them in writing that the procedure has been exhausted and that the matter is now closed.

In the unlikely event that anyone bringing a complaint is considered by the School or Trust to be acting unreasonably or that the complaint is malicious or vexatious, then prompt action will be taken and appropriate restrictions may be imposed. This may include investigating the complaint without including the complainant in the investigatory process or closing down the complaint. It may also include taking legal action against the complainant. Further information on what may be considered to be malicious or vexatious behaviour is attached at Annex D.

The use of social media to make disparaging or disrespectful comments about individuals, School or Trust may be considered to be malicious or vexatious behaviour.

3. How to Report a Complaint

Stage 1 - Informal Concerns or Complaints

Concerns or complaints should initially be discussed informally with the relevant School/Trust employee or representative, for example the subject teacher or form tutor, with a view to resolving the issue. There is no need at this stage for the complaint to be made in writing, however the School/Trust employee/representative will make a note of any agreed actions using the form at Annex A and this will be retained as a record.

If the complaint has already been discussed with the relevant School/Trust employee, or that would be inappropriate, a senior manager (for instance the Headteacher or another senior manager) will discuss the complaint again with you with a view to seeking to resolve the matter informally.

We would expect the vast majority of concerns or complaints to be resolved at this early stage. In the unusual event that your complaint remains unresolved after these discussions then you may put your complaint in writing and this will be handled under Stage 2.

Stage 2 - Formal Complaint Investigation

If your complaint cannot be resolved informally, then you will be given the opportunity to put it formally in writing using the form at Annex B. You will need to send this to the Complaints Co-ordinator **within 10 school days** of the conclusion of Stage 1.

Following this, an appropriate person (the Investigating Officer) will be appointed to investigate your complaint further who will:

- Acknowledge your complaint **within 5 school days**.
- Investigate the complaint and then decide how best to resolve it within a further **10 school days**.
- Provide a written response to you outlining how the investigation was conducted and the outcome of the complaint, as well as offering you an opportunity to discuss the outcome if appropriate. This will normally be **within 5 school days** of completing the investigation.
- Advise you on the next steps if after this review your complaint has not been resolved which will be covered under Stage 3.

Stage 3 - Formal Complaint Panel

If your complaint has not been resolved at Stage 2 then you may write **within 10 school days** of the notification of the Stage 2 outcome to the Complaints Co-ordinator requesting a Formal Complaints Panel and explaining why you feel that your complaint has not been fully addressed at Stage 2. You should do this using the reporting form at Annex C.

Your request will be acknowledged **within 5 school days** and you will be informed of the arrangements for the Formal Complaint Panel.

A meeting of the Panel will be convened normally **within 20 school days** of your request.

The Panel will consist of a minimum of three people who have not been directly involved in the matters detailed in the complaint and will include at least one person who is independent of the management and running of the School/Trust (i.e. not a governor at the School or a Director of the Trust).

The Panel will consider the following:

- any appropriate action to be taken to resolve the complaint;
- whether to dismiss the complaint in whole or in part;
- whether to uphold the complaint in whole or in part;
- whether changes to School/Trust procedures in the future may be necessary.

The Panel will take into account whether the complaint has been handled properly and reasonably in accordance with this procedure and whether the Stage 2 outcome was reasonable and appropriate.

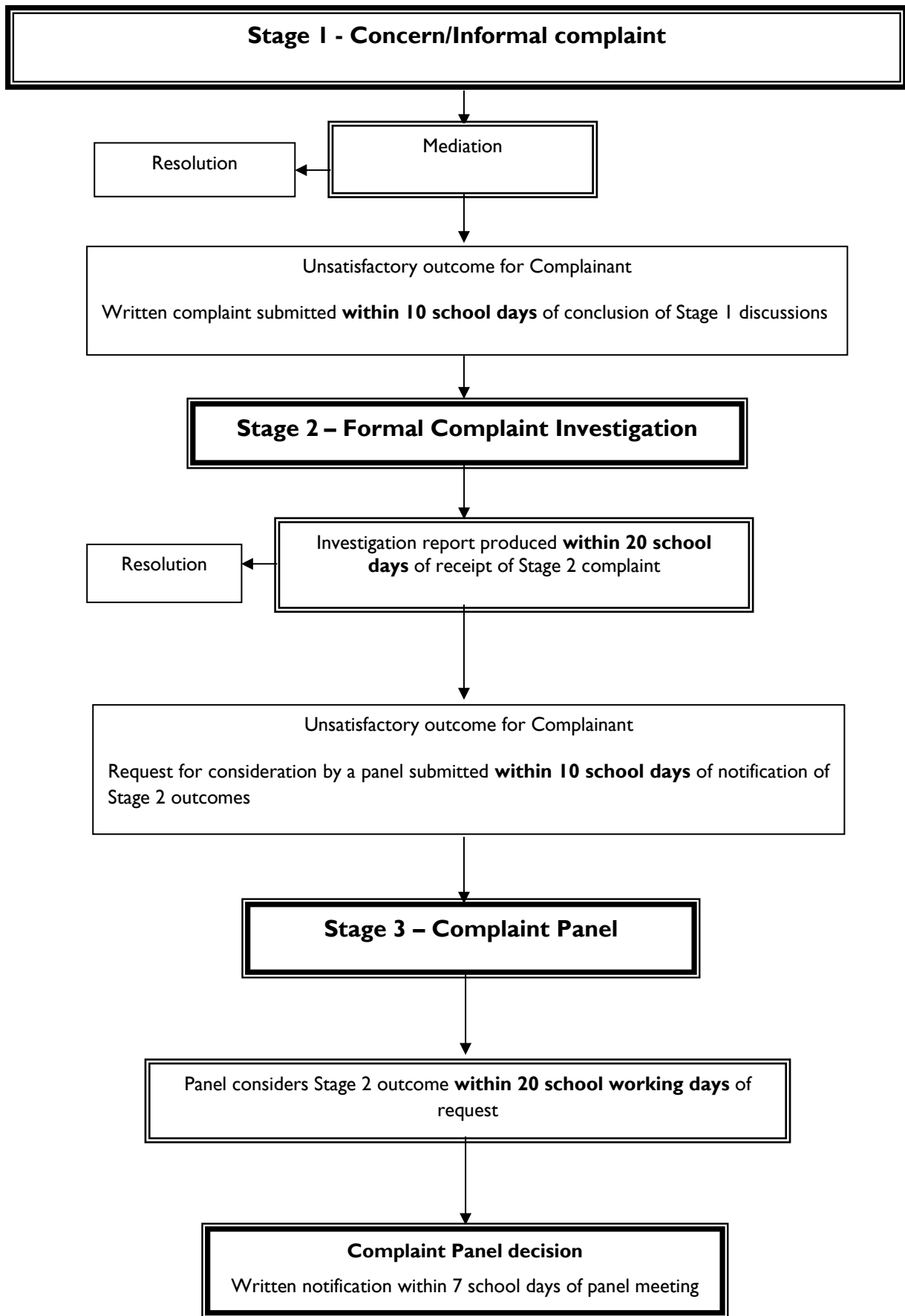
You will normally be informed of the outcome at the end of the Formal Panel and this will be confirmed in writing within 7 school days. You will receive a copy of the findings and recommendations made by the panel, and that these will be retained at the School/Trust.

The decision of the Panel is Final.

4. Taking your Complaint Further

Although the decision of the Panel is final under this procedure, if you consider that the School/Trust or their representatives are proposing to act unreasonably, or have failed to carry out their statutory duties then you may write to the Secretary of State for Education via the Education & Skills Funding Agency (ESFA). Further details can be found at: <https://www.gov.uk/complain-about-school>

COMPLAINTS PROCESS



**Complaints Procedure: Management of Stages within the
Catholic Multi-Academy Trust**

Complaint against School or School staff

Complaint relates to	Stage 1: Informal	Stage 2: Formal Investigating Officer	Stage 3: Complaint Panel
Pupils, parents or staff (other than the Headteacher)	The appropriate member of staff	The Headteacher or other Senior Manager	Panel appointed by the Chair of Governors and including one member independent from the running and management of the School
The Headteacher	The Headteacher	The Chair of Governors or another nominated non-staff Governor	Panel appointed by the Vice Chair of Governors. Panel to include a Trust Director and one member independent from the running and management of the School
A Governor or Governors (other than the Chair of Governors)	The Chair of Governors	Another nominated non-staff Governor	Panel appointed by the Vice Chair of Governors or a Trust Director. Panel to include one member independent from the running and management of the School
The Chair of Governors (or a group of Governors including the Chair of Governors)	The Vice Chair of Governors or a Trust Director	Another nominated non-staff Governor or Trust Director	Panel appointed by the Vice Chair of Governors or a Trust Director. Panel to include one member independent from the running and management of the School
The whole body of Governors		Chair of the Trust	A panel appointed by the Chair of the Trust. Panel to include one member independent from the running and management of the School

Complaint against the Academy Trust or Academy Trust Officer

Complaint relates to	Stage 1: Informal	Stage 2: Formal Investigating Officer	Stage 3: Complaint Panel
Trust Officer (other than Chief Executive Officer)	The appropriate Trust Officer	Trust Chief Executive Officer (or the Chair of the Trust or other nominated Director)	Panel of Trust Directors appointed by the Chair or Vice-Chair of the Trust
Trust Chief Executive Officer	Trust Chief Executive Officer	Chair of the Trust or another nominated Trust Director	Panel of Directors appointed by the Vice-Chair of the Trust
Trust Director (other than the Chair of the Trust)	Chair of the Trust	Another Trust Director	Panel of Directors appointed by the Vice-Chair of the Trust. Panel to include one member independent from the running and management of the Trust
The Chair of the Trust (or a group of Directors including the Chair of Directors)	Vice-Chair of the Trust	Another Trust Director	Panel of Directors appointed by the Vice-Chair of the Trust. Panel to include one member independent from the running and management of the Trust
The whole body of Trust Directors		The Nottingham Roman Catholic Diocesan Education Service or a person appointed by them who must be independent from the running and management of the Trust.	A panel appointed by the Nottingham Roman Catholic Diocesan Education Service. Panel members to be independent from the running and management of the Trust

Note: Governors or Directors will not be part of any Stage 3 panel if involved in any of the previous management stages.

Stage I - Initial Record of concern/complaint

School/Trust	
Name of Complainant	
Name of Child	
Date of Contact	
Nature of concern	
Actions Taken	
Signature	Date

Stage 2 - Complainant Form

Please complete and return to the Complaints Co-ordinator who will acknowledge receipt and explain what action will be taken.

Your name:
Pupil's name:
Your relationship to the pupil:
Address:
Postcode:
Telephone number:
Email:
Please give details of your complaint
What action, if any, have you already taken to try and resolve your complaint. (Who did you speak to and what was the response)?

What actions do you feel might resolve the problem at this stage?

Are you attaching any paperwork? If so, please give details.

Signature:

Date:

Official use

Date acknowledgement sent:

By who:

Complaint referred to:

Date:

Stage 3 - Complainant Form

Please complete and return to the Complaints Co-ordinator who will acknowledge receipt and explain what action will be taken.

Your name:
Pupil's name:
Your relationship to the pupil:
Address:
Postcode:
Telephone number:
Email:
Please confirm that you are requesting that your complaint be taken to a Stage 3 panel.
Please provide details of why you were dissatisfied with the outcome of the Stage 2 investigation.
What actions do you feel might resolve the problem at this stage?

Are you attaching any paperwork? If so, please give details.

Signature:

Date:

Official use

Date acknowledgement sent:

By who:

Complaint referred to:

Date:

Procedure for Dealing with Unreasonably Persistent (Vexatious) Complainants

Introduction

1. The majority of people with complaints or concerns about the School/Trust behave reasonably in pursuing their complaint. This means that they:
 - treat all School/Trust staff with courtesy and respect;
 - respect the needs of pupils and staff within the School/Trust;
 - avoid the use of violence (including threats of violence) towards people and property;
 - recognise the time constraints under which members of staff work and allow the School/Trust a reasonable time to respond to a complaint;
 - recognise that resolving a specific problem can sometimes take some time;
 - follow the complaints process.
2. However, sometimes Schools/Trusts have to deal with **complainants that are unreasonably persistent**.

Definitions

3. An “**unreasonably persistent complainant**” is defined as follows:

‘An unreasonably persistent complainant is a person who complains about issues, either formally or informally, or frequently raises issues that he/she considers to be within the remit of the School/Trust and whose behaviour is unreasonable. Such behaviour may be characterised by:

- actions which are obsessive, persistent, harassing, prolific, repetitious; and/or
- prolific correspondence or excessive e-mail or telephone contact about a concern or complaint; and/or
- an insistence upon pursuing invalid or unmeritorious complaints and/or unrealistic or unreasonable outcomes; and/or
- an insistence upon pursuing valid or meritorious complaints in an unreasonable manner.’

4. “**Harassment**” is defined as follows:

Harassment is the unreasonable pursuit of the actions listed above in (3) in such a way that they:

- appear to be targeted over a significant period of time on one or more members of School/Trust staff; and/or
- cause ongoing distress to individual member(s) of School/Trust staff; and/or
- have a significant adverse effect on the whole/parts of the School/Trust community; and/or
- are pursued aggressively

Deciding whether a complainant should be deemed an unreasonably persistent complainant

5. The Headteacher [with the agreement of the Chair of Governors] or Chief Executive Officer [with the agreement of the Chair of Directors], may deem a complainant to be an unreasonably persistent complainant.
6. The Headteacher/Chief Executive Officer will ensure that there is sufficient evidence available to justify the decision. They will take legal advice to confirm that the evidence is sufficient.

Action that can be taken where a complainant is deemed to be persistent and or unreasonably

7. Where the complaints procedure has been exhausted but the complainant remains dissatisfied and continues correspondence making substantially the same points or where they attempt to re-open the same issue the School/Trust, through the Chair of Governors/Chair of Directors, may write to them informing them that the matter is now closed.

If they continue to correspond on the same issue the School/Trust could go further and take the decision to cease responding. This decision must be based on the understanding that the School/Trust has taken every reasonable step to address the complainant's needs and they have been given a clear statement of the School's/Trust's position.

If an individual is persistently raising complaints and this is disruptive the School/Trust may impose restrictions on communications with them. The School/Trust will write to the complainant to explain the decision and the way that future complaints will be dealt with. Any restrictions imposed will be appropriate and proportionate but may include, depending on the particular circumstances of the case:

- insisting that no member of staff should meet the complainant on his/her own;
- restricting telephone calls from the complainant to specified days, times and possibly a set number of contacts per term;
- requiring that all future contacts with the School/Trust are in writing, except in emergencies; this includes contacts with members of the governing body or Directors of the Trust, who should only be contacted at the School/Trust address;
- merely acknowledging correspondence from the complainant that raises issues that have already been dealt with;

Dealing with cases of harassment of school staff

8. Where a complainant persists to the point that the School/Trust considers it to constitute harassment of an employee swift and decisive action will be undertaken. Legal advice will be sought at the earliest opportunity. Action may include an injunction or other court order being issued to complainants because of their behaviour.

Barring from School Premises

9. Whilst Schools/Trusts fulfil a public function they are private places and the public have no automatic right of entry. Schools/Trusts must ensure they remain a safe place for pupils, staff and other members of their community.

If an individual's behaviour is a cause for concern the School/Trust may ask them to leave School/Trust premises.

In serious cases such as where the behaviour is causing distress to others the School/Trust may also consider barring the individual from School/Trust premises.

New Complaints from Unreasonably Persistent Complainants

10. Regardless of whether there is a correspondence or contact restriction in place against an individual any **new and substantive issues** raised by the complainant will be treated on their merits and considered by the School/Trust.