

Accessibility Plan

St Teresa's Catholic Primary School

Increasing the extent to which disabled pupils can participate in the school curriculum

- ✓ High quality Universal teaching for all pupils is a priority within the school.
- ✓ A range of targeted and specialist interventions are available to support pupils to access the curriculum and make good progress. We are supported by a Faith in Families Social Worker who is trained in therapeutic interventions and is in school three days a week. Our SENCO also leads some sessions.
- ✓ High expectations are set for all pupils through the Age Related Curriculum Layered Target process.
- ✓ Consideration is given to all pupils in the long, medium and short term planning for all teachers.
- ✓ The deployment of teaching assistant support is based on objective assessment outcomes and pupil need and evaluation of whole school provision.
- ✓ A range of curriculum assessments are in place including 'P' Scales and PIVATS for pupils with SEND and specialist standardised assessments.
- ✓ Individual pupil profiling in place for all pupils identified as needing SEN support or have a statement or Educational Health Care Plan.
- ✓ A range of ICT access equipment such as roller balls, large key keyboards, lower case keyboards, switches and communicators, programmes, Apps, iPads are available to support pupils
- ✓ The school is making use of Signs and Symbols in a variety of ways including visual timetables and curriculum resourcing
- ✓ The school has a range of SEND Software.
- ✓ Pupils are supported as needed by extra time, reader support to allow access to tests and assessments
- ✓ School clubs, sporting, cultural activities and school visits are accessible to all pupils including pupils with identified barriers to learning and participation. Actions include: risk assessment, provision of additional support and/or resources
- ✓ The school makes full use of a range of LA support services, social services, health professionals and the wider community
- ✓ The school SENDCO attends LA SENCO Networks and Family SENCO groups to keep abreast of new ideas/sharing of good practice

- ✓ School has links with 2 special schools
- ✓ The school ensures effective use of High Level Need funding; SEN delegated funding, and pupil premium to provide 1 to 1 support where necessary to ensure pupils can access their learning and the curriculum.
- ✓ Pupils on the SEND register are involved with Provision Map and target reviews when appropriate according to their level of understanding and age.
- ✓ Provision mapping and evaluation are used by the school to ensure fitness for purpose and the meeting of all pupils' needs.
- ✓ Inclusion team including the SENDCO, EAL, Behaviour support, Learning Mentors, SALT worker and Faith in Families support worker are funded by the school to ensure all pupils' needs are met.
- ✓ The school will provide a focus provision facility to provide alternative curriculum for pupils who need a personalised curriculum to enable them to participate in a mainstream school.